

**2010-2011**  
**Climate and Culture/Strategic Plan**

School: Free Horizon Montessori Principal: Jami Boarman

**2010-2011** Accountability Chairperson: Jody Ernst

*School's Mission/Vision Statement:*

*Signatures* indicate involvement and agreement with the attached:

\_\_\_\_\_  
Accountability Chairperson

\_\_\_\_\_  
Principal

THE 2010-2011 SCHOOL ACCOUNTABILITY COMMITTEE

Number of school accountability committee members who are:

American Indian/Alaskan Native	<u>0</u>		
Asian/Pacific Islander	<u>0</u>	Male	<u>2</u>
Black, not Hispanic	<u>0</u>	Female	<u>6</u>
White, not Hispanic	<u>8</u>		
Hispanic	<u>0</u>	<b>Total:</b>	<u>8</u>

Number of school accountability members who are:

Parents who are not district employees	<u>4</u>	Students	<u>0</u>
Parents of special education or G/T children	<u>1</u>	Employees	<u>4</u>
Community representatives	<u>0</u>		

Times of meetings: 6-8 pm Location of meetings: FHM Admin Office



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## ***Assurances***

*As outlined in State Accountability Laws, District Policies, and the Strategic Plan*

- ✓ Meetings are advertised and open to the public.
- ✓ Meeting minutes are accessible to staff, students, parents, and the public.
- ✓ Meeting times, dates, and locations are collaboratively decided by the members of the committee.
- ✓ Rules of operation exist that are consistent with Board policy and state law.
- ✓ Accountability chairperson is not a district employee.
- ✓ Accountability committee has broad representation.
- ✓ Efforts to involve diverse members are made.
- ✓ The school and accountability committee have developed strategies, assessments, responsible parties, resources, etc. for each goal (does not have to be included with this report).
- ✓ The accountability committee made budget priority recommendations to the principal.
- ✓ The cooperative decision making process is used in major school decision making committees that involve community members, and through the brochure and video the school committees will be trained in and made aware of the cooperative decision making process.
- ✓ A progress report to the community will be distributed by the end of December.
- ✓ All schools have engaged in the self assessment review process and have identified support efforts for at risk students.
- ✓ This plan includes goals to close achievement disparities and/or goals to address special needs students reaching their potential.

(The following *plans* should be available at each school but do not need to be submitted with this document:)

- ✓ The school has a current *Discipline Plan*.
- ✓ The school has a current *Emergency Management Plan*.
- ✓ The school has a *Safety Plan* and will submit the Safety Plan Checklist in September and May.
- ✓ The school is implementing drop out retrieval and retention strategies.

## School Climate and Community Participation

<p><b>The school sets and achieves a health and wellness goal. The health and wellness goal should focus on at least one component of the Coordinated School Health model. Schools may choose to develop more than one goal.</b></p>		<h3>Goal Accomplished</h3>	
<p><b>Goal 1:</b> Implementation of a program that immerses students in purposeful learning activities in the areas of physical expression, cultural expression, personal expression, and creative expression. The goal of this program is to broaden student understanding of their physical, personal, social, and creative selves, thereby promoting a healthy approach to life.</p>		<p><b>Yes</b></p>	<p><b>No</b></p>
<p><b>Goal 2:</b></p>		<p><b>Yes</b></p>	<p><b>No</b></p>

<p><b>The school sets and achieves a welcoming environment goal. All schools will use a district survey for their parent community to assess the welcoming environment of the school.</b></p>		<p><b>Goal Accomplished</b></p>	
<p><b>Goal 1:</b> Administer and disseminate results of Welcoming Environment Survey gathering district mandated feedback.</p> <p><b>Goal 2:</b> Gather and disseminate results of optional feedback in Welcoming Environment Survey based upon frequently voiced questions by parents to administration concerning sugary snacks at school celebrations. Assess feedback regarding sugary snacks and recommend possible policy adjustment if appropriate.</p>		<p><b>Yes</b></p>	<p><b>No</b></p>
<p><b>The school sets one goal to strengthen the safety of our students and staff members.</b></p>		<p><b>Goal Accomplished</b></p>	
<p><b>Goal 1:</b> All Building Emergency Response Team (BERT) staff will complete the on-line Federal Emergency Management Act (FEMA) training by the start of the 2011-2012 academic year.</p>		<p><b>Yes</b></p>	<p><b>No</b></p>
<p><b>The school sets two goals as a result of the <i>Make Your Voice Heard</i> survey data.</b></p>		<p><b>Goal Accomplished</b></p>	

<p><b>Goal 1:</b> Develop a strategy that helps students differentiate between disrespectful and displeasing behaviors, and foster problem solving among peers, whereby increasing the overall perception that students respect one another at Free Horizon. Improvement in this area will be demonstrated on the next Make Your Voice Heard survey.</p>		<b>Yes</b>	<b>No</b>
<p><b>Goal 2:</b> Develop a strategy that enables male students to feel heard and respected by teachers, whereby decreasing the gender difference between boys and girls on survey questions related to student/teacher relationships. Improvement in this area will be demonstrated on the next Make Your Voice Heard survey.</p>		<b>Yes</b>	<b>No</b>
<p><b>The school sets one goal to increase parent and community involvement.</b></p>		<b>Goal Accomplished</b>	
<p><b>Goal 1:</b> Establish a parent partnership committee that will be responsible for exploring ways in which to increase and enhance parent education and involvement.</p>		<b>Yes</b>	<b>No</b>